

Genius Hour



What is Genius Hour?

We are so excited to have the opportunity to complete a Genius Hour project this year. Genius Hour is a great way for students to research topics on their own. They have freedom to decide what they want to know more about. Part of the project includes presenting the knowledge that they have acquired. Students have presentation options including but not limited to a PowerPoint presentation or a poster. If students are creating a poster, I have some, but if students would like something different, they will be responsible for purchasing that. I will have some art supplies- paper, fun scissors- but if there is something I don't have, they will have to find access to it outside of school (the Dollar Tree is a great place to find poster supplies). Students may also bring in an artifact (object) or wear a 'costume' on the day of their presentation. For example, if your student is presenting on a sports team, they may bring in an object or wear a jersey.

Our Timeline

- April 5: Select topic, write proposal, topic approval
- April 6: Research Day
- April 7: Research Day
- April 12: Research Day
- April 19: Research Day
- April 22: Finish Research; Begin creating project
- April 25: Project Workday
- May 2: Begin Presentations

Presentation Expectations

Students should have a visual display (poster or PowerPoint) of their information. They may also bring in an object or wear a costume as previously mentioned. Students should run through what they plan to say so they are prepared for the day of their presentation. On my website, there are examples of past projects so students can get an idea of what is expected.

How can you help?

- Help your student research at home
- Help organize information in a logical way
- Print pictures and information
- Check in with your student on their progress
- Help your student access their Microsoft account by using their school email address and password.

GENIUS HOUR RUBRIC

Name: _____

Date _____

Presentation of Project				
	Advanced	Mastery	Partial Mastery	Does Not Meet Standard
Reported on a topic, sequencing ideas logically.	4	3	2	1
Used appropriate facts and relevant details to support theme or topic.	4	3	2	1
Spoke clearly at an understandable pace.	4	3	2	1
Included multi-media components and/or visual displays in presentation when appropriate.	4	3	2	1
Materials AND student were both prepared on the project due date.	4	3	2	1

In- Class Work Sessions				
	Advanced	Mastery	Partial Mastery	Does Not Meet Standard
Student was engaged and working during ALL in-class sessions.	4	3	2	1
Student brought appropriate materials (and/ or used classroom materials) needed to use their in-class time effectively.	4	3	2	1
Student researched their topic in class and possibly outside of class.	4	3	2	1
Student made an appropriate topic choice based on something they were interested in learning more about.	4	3	2	1

Total points _____/36

Grade _____